



# The Purbeck School

Achieving Excellence Together

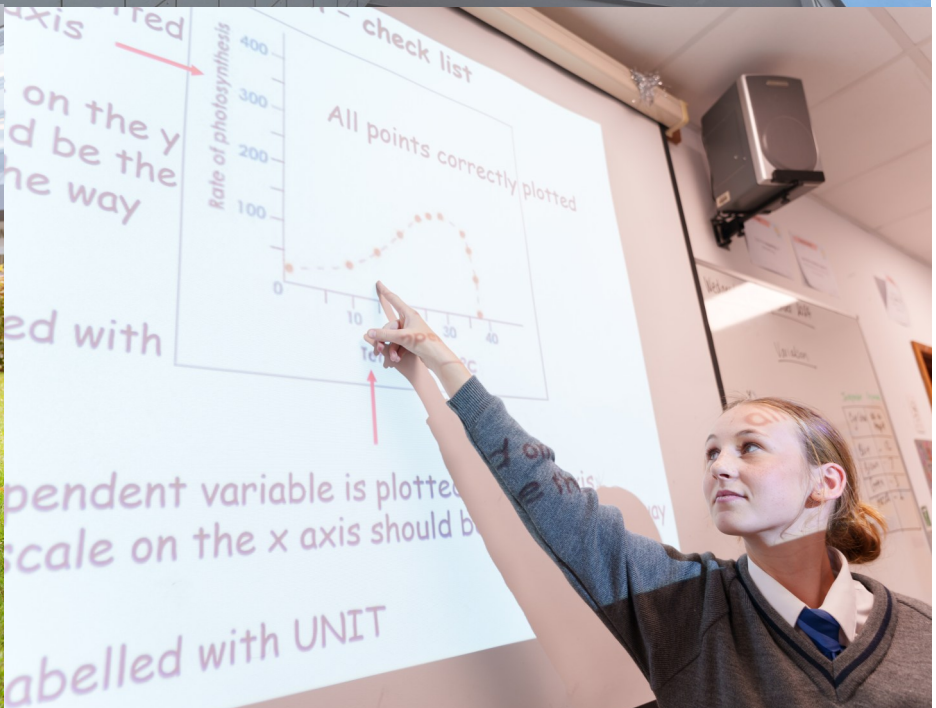
## APPLICATION PACK For Teacher of Art



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*Kindness, Aspiration, Perseverance*





# Welcome to The Purbeck School

Thank you for your interest in becoming part of the team at The Purbeck School.

I am obviously a little biased but The Purbeck School is a wonderful place to work. The school prides itself on ensuring that students not only leave with an excellent set of qualifications, but also a set of values based around our core principles of 'Kindness, aspiration, and perseverance'.

We are looking for a dynamic, committed and innovative teacher who cares passionately about their subject and the welfare and progress of their students. This is also an incredibly supportive and friendly school which places teacher personal and professional development at the core of everything it does.

Informal visits are welcomed, or if you have any questions please contact Sarah Penney on [spenney@purbeck.wessex.ac](mailto:spenney@purbeck.wessex.ac)

Full details of how to apply can be found on our website: [www.purbeck.wessex.ac](http://www.purbeck.wessex.ac)

The closing date for applications is midnight Sunday 21st June 2026.

I hope you find the information in this booklet useful and I look forward to hearing from you.

Yours sincerely,



Mr Adam Darley  
Headteacher



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*Kindness, Aspiration, Perseverance*



# What OFSTED say

## Recognises a school where students make 'exceptional progress'

We are absolutely delighted to share with you the outcome of our recent Ofsted inspection (May/June 2025), which has resulted in an exceptional report that we believe truly captures the spirit and strength of our school community. This report builds on the last set of progress based GCSE and A level results that placed us within the top 10% of schools nationally.

The opening paragraph of the report encapsulates everything we strive for at The Purbeck School:

*"The culture of the school is one of personal care and ambition for all. The value of 'kindness' underpins the work of the school to sustain high standards. The school has the highest expectations for the personal development and academic achievement of pupils. As a result, pupils make exceptional progress through the curriculum, and outcomes are high."*

We were proud that the inspectors recognised the unique ethos of our school where *kindness, aspiration, and perseverance* go hand in hand.

The report is a testament to the hard work, dedication, and passion of our staff, the enthusiasm and commitment of our students, and the support across the local community from parents.

Here are some more statements from the report that highlight the 'exceptional' work of the school:

*'Pupils treat other respectfully'*

*'Pupils make exceptional progress'*

*'The design for the Personal Development of pupils prepares them exceptionally well'*

*'An exceptional approach to Careers'*

*'The school runs an aspirational programme of over 70 clubs and events'*

*'Pupils conduct themselves exceptionally well'*

*'Curriculum design is both detailed and coherent'*

The full report is available here: <https://reports.ofsted.gov.uk/provider/23/148737>

The report does not identify any areas for improvement .

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# JOB DESCRIPTION

**Job Title:** Teacher of Art

**Responsible to:** Mrs Lucy Field, Head of Art

**Salary:** ECT/Main Scale/UPS

**Working Hours:** 1 Year fixed term maternity contract - Part time 0.5 (flexible)

**Start date:** 2nd November 2026

**Purpose of the Post:** To teach in the Art Department and to be accountable to the Head of Department for the standards of student achievement.

**Background:** This is a rare opportunity for the right candidate to teach in our school's well-established and excellently furnished Art department. We are looking for a dynamic colleague who is passionate about their subject and determined to inspire academic achievement whilst celebrating visual arts across the school and into our community. You will possess excellent creative skills of your own and an ability to help design, develop and review the subject's curriculum.

Every Purbeck student is taught Art in key stage three and many go on to study GCSE Art and/or GCSE Photography (OCR). Similarly, a number of students continue on to A level (OCR) and of these most students continue on to study the subject at a higher level.

## Background continued:

The Purbeck School's Art department is superbly equipped and offers specialist ceramics, printmaking and photography facilities including two photography studio areas, a suite of computers and a newly refurbished darkroom, enabling students to sample a complete range of creative processes. The Head of Art is joined in a supportive team comprising two additional highly skilled Art specialists and a subject technician. The department run both physical and digital galleries to showcase students' work from all age groups. Students have a range of extra-curricular opportunities including art club, working with visiting artists, and opportunities to take part in visits to local, national and international museums and galleries. In the past, we have hosted an excellent Arts festival and this, in addition to collaborative work with other schools and our local community, is something we very much want to develop further.

We see the Art Teacher position as being an integral role to the school and seek to appoint a colleague who will relish the opportunity to celebrate our students' creative output in a positive and energetic manner. This is a fantastic time to join The Purbeck School, we have gained excellent GCSE and A level results consistently over the past three years, which have placed us as one of the top providers in the South West. You can also be sure that you will join a school that has a strong, friendly, and supportive ethos, a school that wishes to develop your own talent and professional skills, and a school situated in a beautiful area of the country.

All teaching staff at The Purbeck School are dedicated professionals who take an active part in their own professional development to ensure that their own teaching incorporates the very best evidential practice. We are committed to developing each individual and therefore there will be access to CPD and opportunities to progress onto the TLR structure are regular.

If you have any questions about this post then please contact Sarah Penney, Head's PA on [spenney@purbeck.wessex.ac](mailto:spenney@purbeck.wessex.ac), or Lucy Field, Head of Art on [lfield@purbeck.wessex.ac](mailto:lfield@purbeck.wessex.ac)

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# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A degree in an appropriate relevant subject</li> <li>• Suitable for ECT</li> </ul>	
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Recent training in what makes effective teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Recent access to subject specific CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Key Stages 3 and 4</li> <li>• Experience at Key Stage 5 or desire to teach at this Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Photography and Art at Key Stage 4 and 5</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• ICT competency</li> <li>• An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach a second subject</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Cheerful and hardworking disposition.</li> <li>• Committed to your own continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Ambitious for future promotion.</li> </ul>
<b>Other Specific Requirements</b>	<ul style="list-style-type: none"> <li>• Willingness to take part in after school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Support the wider school ethos and whole school events</li> </ul>

# GENERAL INFORMATION

The Purbeck School is a very successful school. GCSE and A level results have consistently place us as one of the leading schools in the County. In 2024 our results for GCSE and A level placed us in the top 10% of providers across the country.

Many of our students go on to study Medicine, Law, Physics and English Literature at universities including Oxford and many other Russell Group establishments, whilst others have secured highly competitive places on Higher Level Apprenticeships with companies such as Wessex Water and Babcocks.

As a result we have been consistently oversubscribed. The school currently has around 870 lower school students and 165 in the sixth form, we are ambitious to grow these numbers over the coming years.



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## The School

The school has excellent facilities as much of the school was updated 10 years ago. The SEND block has undergone a major refurbishment this summer and now includes a bespoke Complex Communications Base. This will allow our SEND students to experience a fantastic new environment with the very best resource and equipment.



Elsewhere in the school our ICT network comprises over 250 networked computers located around the school and in our excellent Learning Resources Centre. All staff have their own laptop computers and a wireless network covers the whole site, allowing sixth form students to access the school network with their own devices.



An outstanding on-site sports centre with a sports hall, bar, floodlit all-weather tennis courts and Astro pitches, gym, dance facilities, squash courts and a six-lane, heated indoor swimming pool is shared with the local community. The sports complex also houses the Wareham Youth Centre with whom we enjoy an excellent working relationship.



The school has a largely comprehensive rural intake. Our roll includes around 180 in the Sixth Form. We have 65 FTE teachers and 40 FTE support staff. We are fortunate to have expert teaching in all areas of

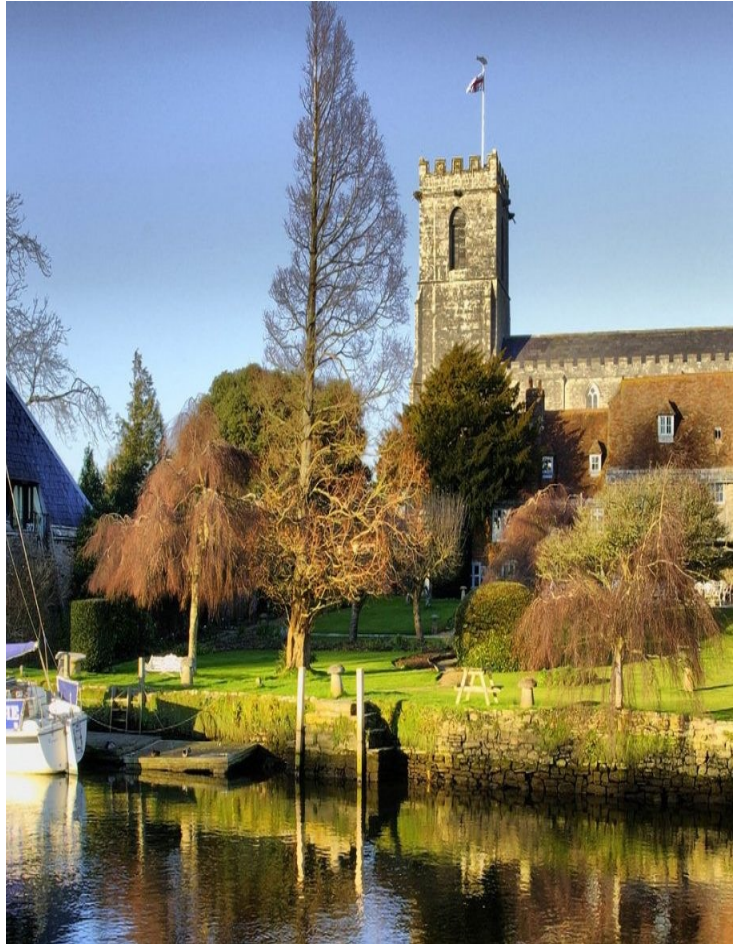


## Location

The Purbeck School is located in a highly desirable area in which to live and work. The school itself is situated in Wareham, a Saxon-walled market town in the central southern area of Dorset known as the Isle of Purbeck. It is a gateway town to the World Heritage designated Jurassic Coast that stretches south west from Swanage to East Devon. We are on the edge of Dorset's wonderful Area of Outstanding Natural Beauty (AONB) and adjacent to Poole Harbour, the world's second largest natural harbour.

Our 1000 students mostly come from the towns of Wareham and Swanage, both tourist and commercial centres, and the neighbouring villages of East and West Lulworth, Corfe Castle, Wool, Bovington and Studland. It is a predominantly rural area of some 200 square miles. The Winfrith Technology Centre, extensive army garrisons at Bovington and Lulworth are all nearby. Throughout this valuable ecological area are many tourist attractions, and the towns of Poole, Bournemouth and Dorchester are within easy reach by car, train or bus and offer good cultural, shopping and sporting facilities.

The school is situated on a fine site sloping down to the River Frome, commanding unspoilt views of the Purbeck Hills. It lies adjacent to the Wareham bypass, about half a mile from the town centre, and has its own extensive playing fields and excellent sporting facilities.



## **Teaching and Learning**

The school is totally committed to ensuring that all its students have the opportunity to flourish. As part of this commitment we have established our teaching and learning around the principles of a Mastery curriculum which premise starts from one that all can succeed given the time and the right instruction. Effective curriculum design and using evidence based teaching techniques are the absolute cornerstones of our teaching and learning. All teaching staff at The Purbeck School are dedicated professionals who take an active part in their own professional development, supported by evidential based practice.

## **Pastoral Care and SEN**

A well-established pastoral care system, based upon our four houses of Swift, Skylark, Kestrel and Kingfisher, provides many opportunities for students to develop their leadership skills and also forms the basis for our healthily competitive academic, sporting and cultural competitions. Students are part of a same-year tutor group, with each belonging to one particular house. We are looking to change to Year based system for September 2026.

We are committed to an inclusive education and as such provide our students with a range of support through the 'Nest' which comprises of 4 non-teaching staff who support students with the day to day rigours of school. Within the Nest there is behavioural/ mental health/ attendance/ and safeguarding expertise and it is a vital support system for our staff and students.

In addition to an excellent pastoral system we also provide a highly effective SEN provision (Aim High). Our SENCO and team of HLTA/TA's work with small groups and individuals to ensure that all of our students have the very best opportunities to succeed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We enjoy accredited Healthy Schools' Status and are a completely non-smoking site.

## **Leadership and Management**

The school's Senior Leadership Team comprises the Headteacher, a Deputy Head, six Assistant Heads and the School Business Manager.

The school is organised into curriculum areas and we offer wide choice and diversity. Our curriculum is rich and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 16 governors, including staff governors, who meet termly, as do their sub-committees for Finance, Teaching & Learning, Pay & HR, Student Development and Chairs'.

## **Achievement**

As you will see from our examination results, we continue to work hard to improve progress and achievement at The Purbeck School. We aim to achieve this by focusing on high quality teaching and learning. We invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

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*Kindness, Aspiration, Perseverance*



## Safer Recruitment Procedure

The Purbeck School is committed to safeguarding and promoting the welfare of children in the school. In order to meet this responsibility, we follow a rigorous selection process to discourage and screen out unsuitable applicants. The process is outlined below, but can be provided in more detail if required.

## Reference Checking

At least two references will be requested, normally from previous and current employers. These may be contacted before the interview and in all cases, before an offer of employment is made. Please be aware that there may be checks carried out on all aspects of an application to confirm the validity of information supplied.

## EQUAL OPPORTUNITIES STATEMENT

The Purbeck School values the diversity of our workforce and welcomes applications from all sectors of the community.

## CHILD PROTECTION STATEMENT

The school is committed to safeguarding and promoting the welfare of children and young people; this is a commitment which we expect all staff and volunteers to share. The successful candidate will be required to have a Disclosure and Barring Service check with the Governments safer recruitment.



# School Staffing Structure 2026/27

## Senior Leadership Team (SLT)

Headteacher – Mr Adam Darley

Deputy Headteacher – Mr Carl Morris

## Assistant Headteachers

Mr Simon Holmes

Mrs Carly Watson (maternity)

Mr Joshua Mead

Mr Joe Foyle

Miss L West (seconded)

Head of Sixth Form – Mr Simon Holmes

Special Needs Coordinator – Miss Rebecca Alls

## Heads of Year

Head of Year 7 - Mrs Gemma Heighway

Head of Year 8 - Mr Luke Maddison

Head of Year 9 - Mr A Tullett

Head of Year 10 - Mr Adrian Barker

Head of Year 11 - Miss Katie Yarnold

## Core Subject Leaders

**English:** Mr Joshua Basford - **Maths:** Mr Carl Morris - **Science:** Mr Joe Foyle

## Designated Safeguarding Lead (DSL)

Mrs Claire Smith

## Deputy DSL

Mrs M Coronilla - Mr Adam Darley - Mr J Mead

Mr S Holmes - Mr J Waterman

## Support Services Manager

Mrs Paula Dale

## PA to Headteacher/HR Manager

Mrs Sarah Penney

## Subject Leaders

**Form Teachers— Subject Teachers— Class Teachers**

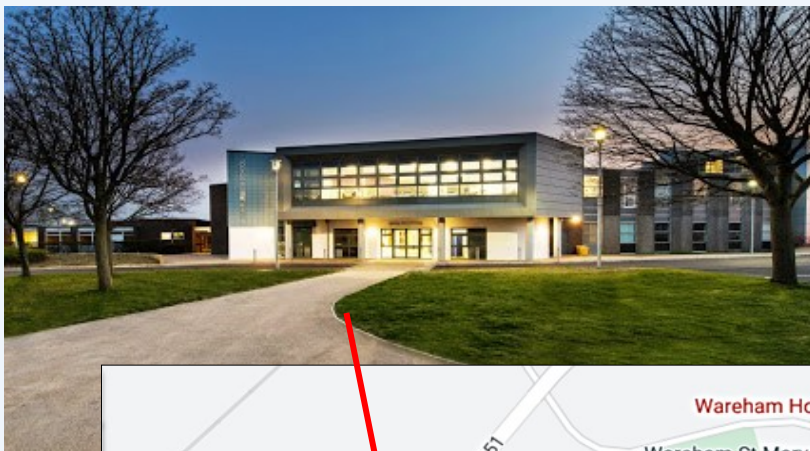
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# How to find us

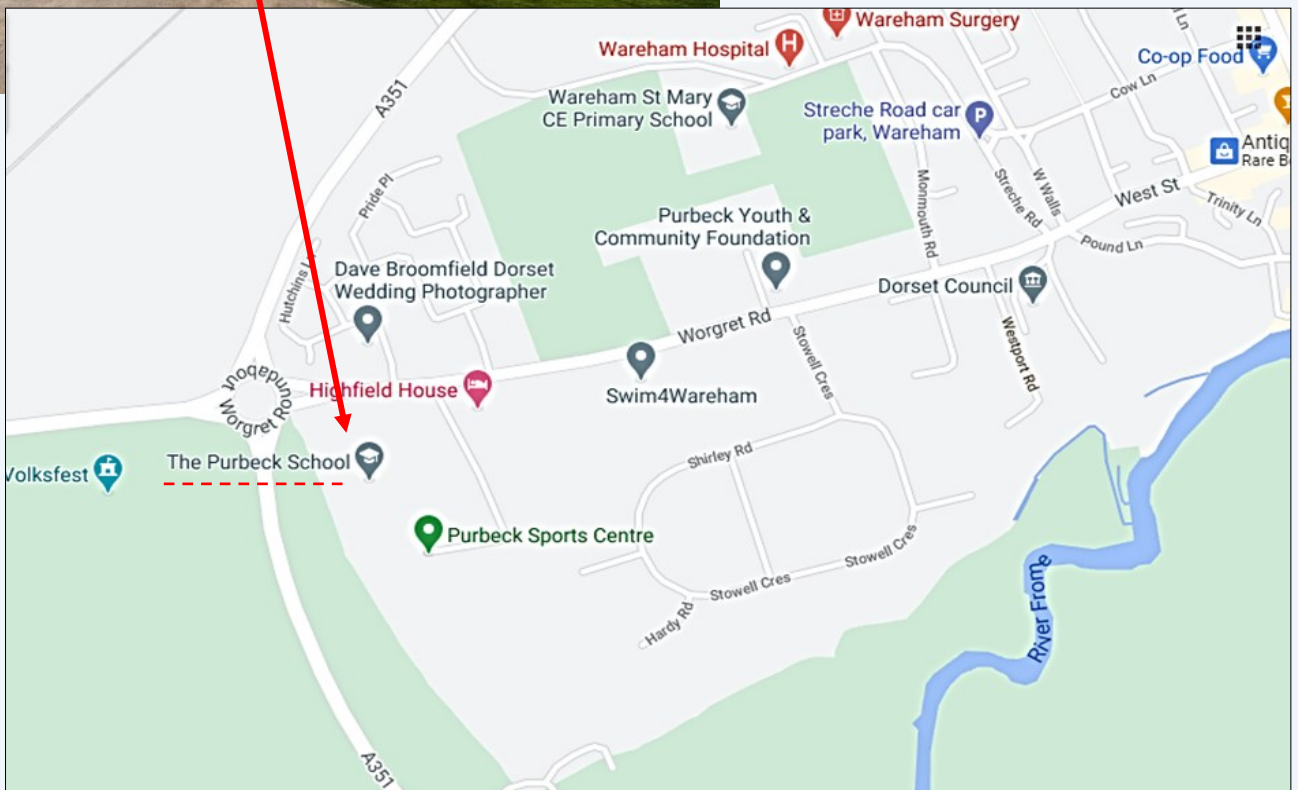
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Company number: 07677838

REGISTERED IN ENGLAND AND WALES



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