

Y7 FRENCH: KEY PERFORMANCE INDICATORS

Age Related Expectations (ARE)	Working at Greater Depth (GD)
A student is achieving the standards expected for their age. This includes: • Understands and uses familiar vocabulary and structures. • Can communicate basic ideas in speaking and writing with some accuracy. • Understands main points from spoken and written texts. • Uses simple sentences and common grammatical structures. • Makes some errors, but meaning is generally clear.	A student shows deeper understanding and more advanced reasoning. This includes: • Uses a wider range of vocabulary and complex structures (e.g. different tenses, opinions, justifications). • Communicates fluently and creatively, adapting language to different contexts. • Understands implied meaning and nuance in spoken and written texts. • Manipulates grammar accurately, including less familiar forms. • Shows cultural awareness and can compare aspects of life in different countries.

Sentence Builder	Communicative Function	Grammar Focus	Lexical Focus	Phonics Focus	Retrieval Opportunities
AUT	1	To be able to say yours and someone else's name	S'appeler (1 st /2 nd /3 rd person) S'écrire (3 rd person) Negative	Greetings Intensifiers	French alphabet
	2	To be able to say which country you are from and what your nationality is	Être (1 st /2 nd /3 rd person) Er verbs: habiter, parler (1 st /2 nd /3 rd person) Possessive adjectives (mon/ton/son) Use of capital letters Connectives (and/but/also)	Countries Nationalities	French alphabet C cedilla Pronunciation of nationalities (masculine/feminine)
	3	To be able to tell your age and when your birthday is	Avoir (1 st /2 nd /3 rd person) Formation of French numbers	Numbers 1-31	Liaising silent consonents with vowels
	4	To be able to describe yourself and someone else	Adjectival agreement Quantifiers Avoir in the negative form (1 st /3 rd person)	Hair and eyes colours Hair styles and lengths (including facial hair)	Liaising silent consonents with vowels

SPR	1	To be able to say where you live and who with	Habiter (1 st /2 nd /3 rd person) Adjectival positioning and agreement	Family members Dwellings Dwellings related adjectives Geographic locations	Liaising silent consonents with vowels Pronunciation of adjectives (masculine/feminine) -ieux (vieux) -on (confortable) -sc (ascenseur)	Habiter (1 st /2 nd /3 rd person) Intensifiers Quantifiers
	2	To be able to talk about the rooms in my house	Avoir (1 st /3 rd person) including negative form Il y a un / il n'y a pas de Adjectival agreement	Rooms in the house Floors Contrasting connectives (mais, en revanche, cependant)		Avoir (1 st /3 rd person) including negative form Il y a un / il n'y a pas de Adjectival agreement
	3	To be able to talk about what there is in my bedroom	Recap : avoir (1 st person) Il y a un	Room furniture Prepositions of location and partitive articles		Avoir (1 st person) Il y a un
	4	To be able to talk about my dream house	Imperfect clause + conditional Infinitives	Additional dwellings Additional dwellings features		Connectives (avec/et)
SUM	1	To be able to what there is in my school bag	Recap: avoir (1 st person) including negative form Il y a un / il n'y a pas de Adjectival agreement	Stationery items Colours	-lle (taille-crayon)	Avoir (1 st person) including negative form Il y a un / il n'y a pas de Adjectival agreement (mais, en revanche, cependant)
	2	To be able to say which lessons I have and when	Recap: avoir (1 st /3 rd person)	Days of the week Time School subjects Sequencers	-heu (heure)	Avoir (1 st /3 rd person) Numbers
	3	To be able to say which subjects I like and why	Opinion verbs (1 st /2 nd /3 rd person) including negative form Opinion clause (ma matière préférée)	Justification clauses + adjectives relating to school subjects		School subjects Intensifiers (mais, en revanche, cependant)
	4	To be able to describe a day at school	Er verbs : commencer, bavarder, rigoler, jouer, manger (3 rd person plural) Finir (3 rd person plural)	Time phrases (present tense) Sequencers	Et quart Moins le quart	Avoir (1 st /3 rd person) Time Numbers Sequencers