

TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if...

- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.

A MODEL FOR EXCELLENT CURRICULUM DESIGN

Content-specific

- Every piece of knowledge and every skill that students will master in each unit of work will be meticulously specified, along with precise definitions.

Cumulative

- Knowledge and skills are intelligently sequenced and ordered for optimal instruction, ensuring longer time is prioritized for the development of depth and sufficient practice to embed learning. Knowledge and skills from previous units is revisited explicitly and systematically and interleaved to build retention.

Coherence

- Instructional sequences are consistently planned and delivered across all stages to ensure students acquire and demonstrate a sufficient grasp of the knowledge, understanding and skills relevant to their year group. Learning objectives for every lesson are explicit.

Challenge

- All students are challenged through depth, but also supported through careful scaffolding. All students are expected to become 'experts' in each key idea.

Y7 PRE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM	
	Who am I?									
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS		
	Who am I?			The Influencers						
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM			
	The Influencers				Judaism					
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER				
	Judaism									
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM		
	Judaism			Christianity – what is love?						
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER		
	Christianity – what is love?									

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment

Y8 PRE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM	
	Does religion help people to be good?									
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS		
	Does religion help people to be good?			Buddhism – why is there suffering?						
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM			
	Buddhism – why is there suffering?									
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER				
	The Environment									
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM		
	The Environment			Where do we come from? Where are we going?						
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER		
	Where do we come from? Where are we going?									

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment

Y9 PRE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Crime and Punishment – should you forgive?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Crime and Punishment – should you forgive?				The Death Penalty				
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	The Death Penalty				Evil and Suffering				
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Evil and Suffering – where does evil come from?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Evil and Suffering – where does evil come from?			Is it right to go to war?					
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Is it right to go to war?								

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment

Y10 Core PRE: LONG TERM OVERVIEW 2026-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Ethics and contemporary issues								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Ethics and contemporary issues								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Ethics and contemporary issues								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Ethics and contemporary issues								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Human Rights – prejudice and discrimination								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Human Rights – prejudice and discrimination								

Y10 PRE GCSE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Introduction and Christian beliefs								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Introduction and Christian beliefs								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Christian Practices								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Christian Practices								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Crime and Punishment								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Crime and Punishment			Jewish beliefs					

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment

Y11 Core PRE: LONG TERM OVERVIEW 2026-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Contemporary issues								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Contemporary issues								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Contemporary issues								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	What does it mean to be human?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Study Leave								

Y11 PRE GCSE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Jewish beliefs								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Jewish practices								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Human relationships								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Life issues								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Human rights and revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Study leave								

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