

Y8 SPANISH: KEY PERFORMANCE INDICATORS

Age Related Expectations (ARE)	Working at Greater Depth (GD)
- Understands and uses familiar vocabulary and structures. - Can communicate basic ideas in speaking and writing with some accuracy. - Understands main points from spoken and written texts. - Uses simple sentences and common grammatical structures. - Makes some errors, but meaning is generally clear.	- Uses a wider range of vocabulary and complex structures (e.g. different tenses, opinions, justifications). - Communicates fluently and creatively, adapting language to different contexts. - Understands implied meaning and nuance in spoken and written texts. - Manipulates grammar accurately, including less familiar forms. - Shows cultural awareness and can compare aspects of life in different countries.

Sentence Builder	Communicative Function	Grammar Focus	Lexical Focus	Phonics Focus	Retrieval Opportunities
AUT	1	To be able to talk about what is in my school bag or a friend's school bag	Articles (un/una/unos/unas) Recap adjective agreement (masculine/feminine/ plurals)	Stationery items Additional colours	Colours from hair/eyes Tener (1 st /2 nd /3 rd person) Hay Possessive (mi/mis/ su/sus) Adjective agreement (masculine/feminine/ plurals)
	2	To be able to describe a day at school To be able to tell the time	Telling the time	School subjects School clubs	Time phrases (present tense) Days of the week Numbers Regular -ar verbs (present tense) Tener (1 st /2 nd /3 rd person)
	3	To be able to give my opinion on my school subjects	Recap opinion verbs like gustar Opinion verbs (1 st person) Comparatives	School subjects	School subjects Adjectives to justify an opinion Connectives (reason) Opinion verbs like gustar Opinion verbs (1 st person) Adjective agreement (masculine/feminine/ plurals)
	4	To be able to describe what my school is like	Mucho/muchos/mucha/muchas Poco/poca/pocos/pocas	Rooms in a school School furniture School specific vocabulary	Hay Tener Ser Llamarse (3 rd person) Regular -ar verbs (present tense)

SPR	1	To be able to talk about my usual holidays	Ir Viajar (1st sing / 1 st plural person)	New time phrases (present tense) Countries Modes of transport		Time phrases (present tense) Family members
	2	To be able to describe what I like to do on holiday	Recap opinion verbs like gustar Opinion verbs (1 st person) Infinitives after opinion verbs	Qualifiers Expressions with “Que” New adjectives to justify an opinion		Opinion verbs like gustar Opinion verbs (1 st person) Infinitives after opinion verbs Adjectives to justify an opinion Connectives (reason) Ser Connectives
	3	To be able to talk about a past holiday	Ir – Preterite tense Opinion in the past - Lo pasé Past justification - Era Preterite tense - I form	Past time phrases Holiday vocabulary		Countries Modes of transport Family members Adjectives to justify an opinion Connectives (reason)
	4	To be able to describe what I did on my past holiday	Preterite tense – I form Regular and irregular spelling verbs Hizo Era	Places in town New adjectives to justify an opinion		Weather conditions Adjectives to justify an opinion
SUM	1	To be able to talk about what I like to eat and drink normally	Recap opinion verbs like gustar Opinion verbs (1 st person)	Food and drink items Descriptions of food		Connectives (reason) Ser Adjectival agreement (masculine/feminine/ plurals)
	2	To be able to talk about what I and others eat and drink usually	Recap – ar, er, verbs present tense Stem changing verbs	Recap Food and drink items		Food and drink items Time phrases (present tense) Days of the week Telling the time Numbers Ser
	3	To be able to talk about a recent and a future visit to a restaurant	Recap preterite tense- regular verbs Near future tense	Food and drink items Restaurant role play vocabulary		Food and drink items Preterite tense Past time phrases Connectives Ir – present tense
	4	To be able to talk about a future party	Near future tense Opinions in the future tense	Quantities New food items		Food and drink items Adjectives to give reasons for an opinion Ir – present tense Opinions