

Y9 FRENCH: KEY PERFORMANCE INDICATORS

Age Related Expectations (ARE)	Working at Greater Depth (GD)
- Understands and uses familiar vocabulary and structures. - Can communicate basic ideas in speaking and writing with some accuracy. - Understands main points from spoken and written texts. - Uses simple sentences and common grammatical structures. - Makes some errors, but meaning is generally clear.	- Uses a wider range of vocabulary and complex structures (e.g. different tenses, opinions, justifications). - Communicates fluently and creatively, adapting language to different contexts. - Understands implied meaning and nuance in spoken and written texts. - Manipulates grammar accurately, including less familiar forms. - Shows cultural awareness and can compare aspects of life in different countries.

		Communicative Function	Grammar Focus	Lexical Focus	Phonics Focus	Retrieval Opportunities
AUT	1	To be able to say what TV programmes I like to watch	Opinion verbs + infinitive, including the negative form	Electronic devices Types of programmes/films Justification clauses + adjectives relating to TV programmes and films	Liaising silent letters and vowels Pronouncing cognates in the target language (films d'action, de science-fiction..)	Justification connectives Contrasting connectives
	2	To be able to say how I use technology	Utiliser (1st person) present Se servir de (1st person) present Avoir besoin de (1st person) present	Additional electronic devices Technology related activities using infinitive verbs Justification clauses + adjectives relating to technology related activities	Pronouncing cognates in the target language (utilise)	Pour/Afin de clauses + infinitive Justification connectives
	3	To be able to talk about the advantages and disadvantages of new technology	Modal verb Pouvoir (3 rd person) + infinitive	New sequencers Positive and negative reasons for using technology		Modal verb Pouvoir (3 rd person) + infinitive
	4	To be able to give an opinion for or against technology	Dire que (conditional tense: je dirais que..)	Je suis pour / je suis contre Additional frequency adverbs		Justification connectives Positive and negative reasons for using technology Modal verbs (falloir / pouvoir - 3rd person)
SPR	1	To be able to talk about the qualities I have		Qualities (both general and relating to the world of work) Job roles		Modal verbs (falloir - 3rd person)
	2	To be able to say what I would like to do in the future	Imperfect clause + conditional Gagner, être, pouvoir in the imperfect tense (1st person) Vouloir, être, faire, avoir in the conditional tense (1st person)	Vocabulary relating to aspirations and dreams, including jobs and studies		Imperfect clause + conditional
	3	To be able to say what part-time jobs I do	Être in the present tense (1 st person)	Additional frequency adverbs		Frequency adverbs Numbers

			Faire (present tense, 1 st person) Recevoir (present tense, 1 st person) -Er verbs: aider promener, garder, gagner (present tense, 1 st person) Avoir in the negative form (present tense, 1 st person) Negative structure 'ne.. rien..'	Vocabulary relating to common part-time jobs for young people		Justification connectives
	4	To be able to talk about what I must wear	Modal verbs + infinitive (devoir, pouvoir, falloir in the 1 st /3 rd person)	Items of clothing Colours		Adjectival agreement Colours
SUM	1	To be able to say where I go on holiday	Present tense of Partir, Rester, Loger and Aller (1 st /3 rd person)	Time phrases / frequency adverbs (present tense) Pendant Types of holiday accommodations New family and friends names: petit(e) ami(e)	Pronouncing cognates (eg. pendant)	Time phrases / frequency adverbs (present tense) Countries and geographic locations Family and friends names
	2	To be able to say where I went on holiday	Past tense of Être, Aller, Faire, Avoir, Prendre (1 st /3 rd person) -Er verbs in the past tense: Voyager, Visiter, Jouer, Manger, Acheter, S'amuser, Durer (1 st /3 rd person) 'Une fois arrive(e)(s) structure and agreement	Time phrases (past tense) Modes of transport New contrasting connectives (malheureusement. Pourtant..) Holiday activities		Time phrases (past tense) Aller (1 st /3 rd person) past tense Faire (1 st /3 rd person) past tense Jouer (1 st /3 rd person) past tense Contrasting connectives
	3	To be able to say where I will on holiday	Aller, Partir, Faire, Prendre (future simple – 1 st /3 rd person) -Er verbs: Nager, Visiter (future simple – 1 st /3 rd person)	Time phrases (future tense) Verb expressions to introduce an opinion in the future tense Additional adjectives relating to enjoyment of holidays		Time phrases (future tense) Geographic locations Connectives
	4	To be able to say where I would like to go on holiday	Imperfect clause + conditional Aller and Partir (conditional – 1 st /3 rd person) -Er verbs: Loger, Manger, Voyager (conditional – 1 st /3 rd person)	Additional food and luxury travel Verb expressions to introduce an opinion in the conditional tense		Imperfect clause + conditional Countries and geographic locations Sequencers Sports Adjectives relating to enjoyment of holidays