

Y9 GEOGRAPHY: KEY PERFORMANCE INDICATORS

Age Related Expectations (ARE)	Working at Greater Depth (GD)
• Understands key geographical concepts (e.g. climate, population, development). • Can describe and explain geographical patterns and processes. • Uses maps, graphs, and data to support answers. • Applies knowledge to familiar case studies or locations. • Answers structured questions with some reasoning.	• Shows deep understanding of complex geographical ideas. • Makes connections between physical and human geography. • Evaluates and analyses geographical issues from multiple perspectives. • Applies knowledge to unfamiliar contexts and real-world problems. • Uses evidence critically and supports arguments with well-reasoned conclusions

Term	Unit of Work	KPIs
AUT	Climate Change	• Students accurately identify global climatic patterns, ecosystems and key locations affected by climate change at different scales. • Students explain atmospheric and ecological processes using accurate geographical terminology and examples. • Students analyse the impacts of climate change on ecosystems and evaluate responses using evidence. • Students interpret geographical data and use evidence to support conclusions.
SPR	Reliable Resources	• Students accurately describe the global, national and local distribution of key resources. • Students explain how population growth, technology and consumption affect resource availability. • Students analyse global inequalities in resource access and evaluate strategies to improve resource security. • Students confidently interpret and describe resource data using geographical skills.
SUM	Changing Places	• Students accurately identify key physical and human characteristics of the UK and India to a range of scales. • Students explain physical and human processes that shape UK landscapes and India. • Students analyse how physical landscapes and human activities interact and change over time in the UK and India. • Students accurately apply OS map skills and use evidence to support geographical investigation.