TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if…

- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.

A MODEL FOR EXCELLENT CURRICULUM DESIGN

Content-specific

- Every piece of knowledge and every skill that students will master in each unit of work will be meticulously specified, along with precise definitions.

Cumulative

- Knowledge and skills are intelligently sequenced and ordered for optimal instruction, ensuring longer time is prioritized for the development of depth and sufficient practice to embed learning. Knowledge and skills from previous units is revisited explicitly and systematically and interleaved to build retention.

Coherence

- Instructional sequences are consistently planned and delivered across all stages to ensure students acquire and demonstrate a sufficient grasp of the knowledge, understanding and skills relevant to their year group. Learning objectives for every lesson are explicit.

Challenge

- All students are challenged through depth, but also supported through careful scaffolding. All students are expected to become 'experts' in each key idea.

Y12 Sociology: LONG TERM OVERVIEW 2026-27 family/ theories

Pre Unit Assessment
Post-Unit Assessment
Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	What is the family, theories, couples and the division of labour								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Childhood demography								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Changing family patterns, family diversity, social policy								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Structural theories								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Action theories globalisationmodernity and postmodernity								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Social policy objectivity and values sociology and science qualitative and quantitative research metjods								

Pre Unit Assessment
Post Unit Assessment
Summative Assessment

Y12 Sociology: LONG TERM OVERVIEW 2026-27 Education and research methods

Pre Unit Assessment
Post-Unit Assessment
Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	What is Sociology. Theories of education								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	External factors, internal factors and calss								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Ethnicity, gender								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Social policies			Research method					
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Research context, experiments, questionnaires								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Interviews, observations, sources								

Pre Unit Assessment
Post Unit Assessment
Summative Assessment

Y13 Sociology : LONG TERM OVERVIEW 2026-27 beliefs

Pre Unit Assessment
Post-Unit Assessment
Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Theories religion and social change								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Secularisation, religion renewal and choice								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Religion in a global context, organisations movements and members								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Ideology and science								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Study leave								

Pre Unit Assessment
Post Unit Assessment
Summative Assessment

Y13 Sociology: LONG TERM OVERVIEW 2026-27 crime

Pre Unit Assessment
Post-Unit Assessment
Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Functionalist, subcultural and strain theories of crime Interactionism and abelling theory.								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Class power and crime, realist theories of crime, Gender crime and justice								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Ethinicity crime justice, crime and media. Globalisation, green crime, human rights and state crime								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Globalisation, green crime, human rights and state crime, control, punishment and victims								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Study leave								

Pre Unit Assessment
Post Unit Assessment
Summative Assessment