

TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if...

- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.



A MODEL FOR EXCELLENT CURRICULUM DESIGN

Content-specific

- Every piece of knowledge and every skill that students will master in each unit of work will be meticulously specified, along with precise definitions.

Cumulative

- Knowledge and skills are intelligently sequenced and ordered for optimal instruction, ensuring longer time is prioritized for the development of depth and sufficient practice to embed learning. Knowledge and skills from previous units is revisited explicitly and systematically and interleaved to build retention.

Coherence

- Instructional sequences are consistently planned and delivered across all stages to ensure students acquire and demonstrate a sufficient grasp of the knowledge, understanding and skills relevant to their year group. Learning objectives for every lesson are explicit.

Challenge

- All students are challenged through depth, but also supported through careful scaffolding. All students are expected to become 'experts' in each key idea.

Y7 PRE: LONG TERM OVERVIEW 2026-27

-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Who am I?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Who am I?			The Influencers					
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	The Influencers				Judaism				
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Judaism								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Judaism			Christianity – what is love?					
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Christianity – what is love?								

Y8 PRE: LONG TERM OVERVIEW 2026-27

- ▲ Pre Unit Assessment
- ▲ Post-Unit Assessment
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Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Does religion help people to be good?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Does religion help people to be good?			Buddhism – why is there suffering?					
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Buddhism – why is there suffering?								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	The Environment								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	The Environment			Where do we come from? Where are we going?					
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Where do we come from? Where are we going?								

Y9 PRE: LONG TERM OVERVIEW 2026-27

-  Pre Unit Assessment
-  Post-Unit Assessment
-  Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Crime and Punishment – should you forgive?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Crime and Punishment – should you forgive?				The Death Penalty				
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	The Death Penalty				Evil and Suffering				
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Evil and Suffering – where does evil come from?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Evil and Suffering – where does evil come from?			Is it right to go to war?					
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Is it right to go to war?								

Y10 Core PRE: LONG TERM OVERVIEW 2026-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Ethics and contemporary issues								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Ethics and contemporary issues								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Ethics and contemporary issues								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Ethics and contemporary issues								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Human Rights – prejudice and discrimination								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Human Rights – prejudice and discrimination								

Y10 PRE GCSE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Introduction and Christian beliefs								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Introduction and Christian beliefs								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Christian Practices								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Christian Practices								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Crime and Punishment								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Crime and Punishment			Jewish beliefs					

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment

Y11 Core PRE: LONG TERM OVERVIEW 2026-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Contemporary issues								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26		XMAS
	Contemporary issues								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Contemporary issues								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	What does it mean to be human?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27		HALF TERM
	Revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27		SUMMER
	Study Leave								

Y11 PRE GCSE: LONG TERM OVERVIEW 2026-27

 Pre Unit Assessment
 Post-Unit Assessment
 Summative Assessment

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Jewish beliefs								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Jewish practices								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Human relationships								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Life issues								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Human rights and revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Study leave								

 Pre Unit Assessment
  Post Unit Assessment
  Summative Assessment