

TEACHING FOR MASTERY



'A commitment that virtually ALL students can learn all important academic knowledge to a level of excellence if...

- allowed the *right* amount of time to learn;
- provided with the *appropriate conditions* to learn'.

A MODEL FOR EXCELLENT CURRICULUM DESIGN

Content-specific

- Every piece of knowledge and every skill that students will master in each unit of work will be meticulously specified, along with precise definitions.

Cumulative

- Knowledge and skills are intelligently sequenced and ordered for optimal instruction, ensuring longer time is prioritized for the development of depth and sufficient practice to embed learning. Knowledge and skills from previous units is revisited explicitly and systematically and interleaved to build retention.

Coherence

- Instructional sequences are consistently planned and delivered across all stages to ensure students acquire and demonstrate a sufficient grasp of the knowledge, understanding and skills relevant to their year group. Learning objectives for every lesson are explicit.

Challenge

- All students are challenged through depth, but also supported through careful scaffolding. All students are expected to become 'experts' in each key idea.

Y7 Personal Development: LONG TERM OVERVIEW 26-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Communities: How we can better understand & respect people with disabilities?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Relationships: Exploring different types of relationships								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Media Influence: How can I evaluate the truth online?								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	How can I talk about my feelings?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	The impact of risky substances								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Staying Safe Over Summer								



Y8 Personal Development: LONG TERM OVERVIEW 26-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Communities: How we can respect people of different faiths?								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Our Online Lives								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Media Influence								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	How can I support my mental health?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Risky Substances								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Staying Safe Over Summer								



Y9 Personal Development: LONG TERM OVERVIEW 26-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Communities & Society								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Power in Relationships: How can we keep safe?								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Influences & Peer Pressure								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Mental Health								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	What do I need to do know about illegal drugs and peer pressure?								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Staying Safe Over Summer								



Y10 Personal Development: LONG TERM OVERVIEW 26-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Consent and Sexual Harassment								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Preparation for the world of work								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Illegal substances								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Media Influence: is it good for me?								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Power in Relationships								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	
	Preparation for the world of work								



Y11 Personal Development: LONG TERM OVERVIEW 26-27

Autumn 1	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	HALF TERM
	Staying Safe & Healthy in Relationships								
Autumn 2	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26	XMAS	
	Harmful behaviours								
Spring 1	04.01.27	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	HALF TERM		
	Effective revision strategies 3								
Spring 2	22.02.27	01.03.27	08.03.27	15.03.27	22.03.27	EASTER			
	Revision								
Summer 1	12.04.27	19.04.27	26.04.27	03.05.27	10.05.27	17.05.27	24.05.27	HALF TERM	
	Revision								
Summer 2	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.27	SUMMER	