

Y6 ENGLISH: KEY PERFORMANCE INDICATORS

Age Related Expectations (ARE)	Working at Greater Depth (GD)
A student is achieving the standards expected for their age. This includes: • Understands key texts: Can identify themes, characters, and main ideas. • Uses evidence: Selects quotations and references to support ideas. • Understands authorial intent: Can explain why a writer uses certain techniques. • Writes clearly and accurately: Uses paragraphs, punctuation, methods and varied vocabulary. • Follows structure: Organises writing with a clear beginning, middle, and end.	A student shows deeper understanding and more advanced reasoning. This includes: • Interprets texts critically: Offers thoughtful, layered interpretations. • Analyses language and structure: Explains how and why techniques are used and their effects. • Makes connections, exploring intentions: Links ideas across texts, genres, or historical contexts and considers why a text has been constructed. • Writes with flair and control: Uses language and techniques creatively and purposefully for effect. • Structures for effect: Organises writing for a range of purposes, creating meanings and conveying intent.

	KPIs		
	Reading	Writing	Speaking
KS2 English Curriculum	• Read easily, fluently and with good understanding. • Apply knowledge of morphology and vocabulary to read unfamiliar words. • Understand texts through retrieval, inference, prediction and summarizing. • Justify responses with evidence from the text. • Read widely for pleasure and information. • Develop awareness of vocabulary, figurative language and authorial intent.	• Write clearly, accurately and coherently. • Adapt writing for different purposes and audiences. • Organise ideas using paragraphs and cohesive devices. • Use a wide range of vocabulary and accurate grammar. • Apply correct spelling and punctuation (including advanced punctuation). • Produce a sustained piece of writing across narrative, non-fiction and poetry.	• Articulate ideas clearly and confidently. • Participate effectively in discussions and collaborative activities. • Use spoken language to develop understanding and explain ideas. • Make presentations and participate in debates. • Adapt speech for different audiences and purposes.