



The Purbeck School Special Educational Needs and Disability (SEND) Information Report

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Catering for different kinds of SEND which are provided for at The Purbeck School

The SEND department at The Purbeck School provides support for students across the 4 areas of need as laid out in the SEND Code of Practice 2014:

- Communication & Interaction
- Cognition & Learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

How The Purbeck School identifies and assess students with SEND?

Students with SEND are identified and assessed by:

- Information from transition meetings with feeder schools
- Lucid screening in year 7 (if required)
- Staff referrals to identify SEND needs and possible access arrangements.
- Parental referrals
- Student Voice
- Referrals to external agencies where required to support identification
- Reading Plus is used to identify literacy gaps
- Data from Key Stage 2 SATS

How The Purbeck School supports students with SEND?

- Quality First Teaching
- Individual Education Plans are created and shared with staff - these are updated on a regular basis.
- Physiotherapy (under supervision of Physio Therapists)
- Physical environment adjustments (lifts, wheelchair access)
- Assistive Technology i.e. laptop to support Learning
- Differentiated access to the curriculum including Home Learning
- Examination Access Arrangements
- Lexonik
- ELSA
- Forest School
- I Have Never (allotment project)
- Reading support
- Safe Space during unstructured times

What facilities does The Purbeck School have to support students with SEND?



- The physical environment has lifts to support wheelchair access
- Disabled toilets in each building
- Fully equipped purpose-built disabled toilet and washroom
- High-low tables in classrooms to accommodate wheelchairs
- Use of Assistive technology the SEND department has laptops with Read, Write Gold Software to support literacy.

What support is available for improving the social, emotional and mental health of young people with SEND?

- Personal Development (PD) curriculum delivered in lessons or in themed days.
- CAMHS Referrals
- Check-in's with learning mentors
- Sensory intervention
- ELSA
- I Have Never
- Forest School
- Access to a safe space during unstructured times
- Referrals to School Wellbeing mentors

Arrangements for consulting with Students with SEND

- Information is gained using person-centred student voice
- Conversations with learning mentors
- Annual Reviews

Arrangements for consulting with parents

- Annual Reviews annual review process
- Parents' evenings (2 across the year in each year group; 3 for year 11,12,13)
- Tutor commitment
- Communication books
- Individual Education Plans are sent home on a termly basis
- Individual Health Care Plans are updated annually in conjunction with parents

How we support young people transferring to The Purbeck School?

- Meetings with feeder school prior to transition.
- Attendance at annual reviews in Year 5 and 6.
- Extra transition sessions
- Individual meetings with parents and student
- Visits to feeder schools to undertake meetings, observations and 'getting to know you' sessions.

How we support students with SEND transferring from The Purbeck School to college?



- Meetings with college's alongside students
- Careers Appointments
- Careers Fayres
- Visits to local colleges

What training do staff in SEND have?

- SENCO has National Award for SENCO qualification alongside; level 5 qualification in Teaching children with SpLD and Level 3 understanding Autism
- Diabetes Training
- Therapeutic Thinking
- Lexonik Literacy Training
- Forest School Qualification
- Specialist expertise from external services including Specialist Teachers, VI, HI, SALT, OT and EP

Key members of staff

Headteacher - Mr A Darley

SENCO – Miss R Alls

Principal Teaching Assistant – Miss E Woodcock

Principal Teaching Assistant – Miss S Brown

Senior Learning Mentor – Miss S Faulkner

Senior Learning Mentor – Miss S Wilson

The Local Offer

The Local Offer is published on the following website, please click [here](#).

Complaints

It is hoped that all situations of concern can be resolved quickly through discussion and early action. However, if a parent / carer feels that their concern or complaint regarding the care or welfare of their child/young person has not been dealt with satisfactorily, an appointment can be made by them to speak and discuss the issues with the SENCO. We hope that this will resolve the issue, should further discussion be required, Mr Darley - Headteacher is the line manager for SEND.

Wessex Multi-Academy Trust, of which our school is a member, publishes its Complaints Policy on the school website.