

GCSE HOMEWORK & REVISION BOOK

Name: _____

Tutor: _____

A	MON	TUES	WEDS	THURS	FRI
1					
2					
3					
4					
5					

B	MON	TUES	WEDS	THURS	FRI
1					
2					
3					
4					
5					

Glue your timetable onto this front cover

2025-26

INTRODUCTION

At The Purbeck School, we know completing your home learning is essential to long term academic success. It allows you to extend your learning and to reinforce what has been learnt in class.

HOMEWORK SCHEDULE

- Subjects are expected to set homework on the days listed.
- Students have one-week to complete the set compulsory tasks.
- Tasks are expected to take around one-hour to complete.
- If tasks are completed within this time, then you should use the guidance in this booklet to revise.

REVISION

Each subject area has put together summary of what you could do to support your own revision. Information will include:

- How you are assessed in each subject
- What revision activities you must be completing each week to prepare for your exams
- What extra revision activities you could be completing each week to prepare for your exams
- How you can get help and support

They have also created videos to support you prepare for examinations in each subject. These can be found here:

- www.purbeck.dorset.sch.uk/information/exams/revision

SUPPORT

If you need help with any aspect of your home learning then...

- Please go and see your subject teacher.
- Extra help is also available at Study Plus, our after-school home learning club, every Tuesday – Thursday 3.10-4.10pm in the café.

Y10 STUDENT PLANNER 2025-26

	SUBJECT	EXAMPLE TASKS
MON	• Business Studies	• Seneca Learning: www.senecalearning.com
	• Geography	• Seneca Learning: www.senecalearning.com • Practise exam questions from <i>Knowledge Organiser</i>
	• Health and Social Care	• Complete <i>research activities</i> to support your projects
	• History	• Seneca Learning: www.senecalearning.com
	• PRE	• Knowledge organiser <i>self-quizzing</i>
TUE	• Maths	• Sparx-Maths: www.sparxmaths.com • Knowledge organiser <i>self-quizzing</i>
	• Computing	• Complete notes from the <i>Dave & Craig YouTube</i> videos • Revise for <i>Post-Unit assessments</i>
	• Music	• Musical vocabulary keyword revision • Complete set home learning activities • 20 – 30min practice session
WED	• Science	• Seneca Learning: www.senecalearning.com
	• French	• Knowledge organiser <i>self-quizzing</i> or grammar sheets
	• Geology	• <i>Exam question</i> worksheets
	• Media	• Complete <i>research activities</i> • Seneca Learning: www.senecalearning.com
	• Spanish	• Knowledge organiser <i>self-quizzing</i> or grammar sheets
THUR	• English	• Seneca Learning: www.senecalearning.com • <i>Exam questions booklet</i>
FRI	• Art	• Produce a <i>double sketchbook page</i>
	• Drama	• Complete <i>research activities</i> to support your portfolio • Practise your monologue/duologue
	• Food	• Practise exam questions from <i>Knowledge Organiser</i>
	• Photography	• Produce a <i>double sketchbook page</i>
	• Product	• Seneca Learning: www.senecalearning.com • Knowledge organiser <i>self-quizzing</i>

If you would like a student planner, then please speak to your tutor.

Y11 STUDENT PLANNER 2025-26

	SUBJECT	EXAMPLE TASKS
MON	English	- Seneca Learning: www.senecalearning.com <i>Exam questions</i> booklet
TUE	Maths	- Sparx-Maths: www.sparxmaths.com - Knowledge organiser <i>self-quizzing</i>
	French	Knowledge organiser <i>self-quizzing</i> or grammar sheets
	Spanish	Knowledge organiser <i>self-quizzing</i> or grammar sheets
	Geology	<i>Exam questions</i> worksheets
	Media Studies	- Complete <i>research activities</i> - Seneca Learning: www.senecalearning.com
WED	Art	Produce a <i>double sketchbook page</i>
	Computing	- Complete notes from the <i>Dave & Craig YouTube</i> videos - Revise for <i>Post-Unit assessments</i>
	Drama	- Complete <i>research activities</i> to support your portfolio - Practise your monologue/duologue
	Food Technology	Practise exam questions from <i>Knowledge Organiser</i>
	Product Design	- Seneca Learning: www.senecalearning.com - Knowledge organiser <i>self-quizzing</i>
	Photography	Produce a <i>double sketchbook page</i>
	Science	- Seneca Learning: www.senecalearning.com <i>Y11 Exam questions</i> booklet
THUR	Geography	- Seneca Learning: www.senecalearning.com - Practise exam questions from <i>Knowledge Organiser</i>
	History	Seneca Learning: www.senecalearning.com
FRI	Business Studies	Seneca Learning: www.senecalearning.com
	Health and Social Care	Complete <i>research activities</i> to support your projects
	Music	- Musical vocabulary keyword revision - Complete set home learning activities 20 – 30min practice session
	PRE	Knowledge organiser <i>self-quizzing</i>

If you would like a student planner, then please speak to your tutor.

GCSE REVISION SESSIONS

The Purbeck School deliver a programme of *revision sessions* to support you complete coursework and prepare for your GCSE examinations. Many of these sessions run throughout the year. If you wish to attend any revision session then please sign up with your subject teacher in order to find out the time and venue of the session.

Many departments also offer *drop in support sessions*, where you can go and see your teachers if you require help with any part of their study. These are usually one-to-one with the teacher or held in small groups.

Revision Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	• Drama (A) • Sport	• Food • Media • PRE • Product • Sport	• Art • Geography • Photography • Sport	• Art • History • Media • Photography • Sport	• Art • French • Photography • Spanish
After-school		• Art • Business • Chemistry • Computing • Food • Geography • Photography • Product	• English • Business • Drama (B) • Media • Physics • PRE	• Maths • Biology • Business • Music	

We also offer our *Study Plus* as a place for students to focus on revision and to complete home learning, which is held in room E14 from 3.10 – 4.10pm.

INDEPENDENT STUDY STRATEGIES

Independent study involves undertaking activities that will help you to improve in that area. There are many effective ways you can study independently – here are a few strategies

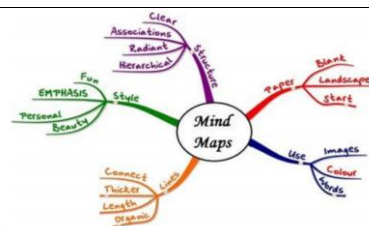


Self-quizzing – Look, Cover, Write, Check

- LOOK: Read the question and the answer.
- COVER: Cover up the answer column.
- WRITE: Write the answer from your memory.
- CHECK: Finally, mark your work. Correct any mistakes.

Mind Maps

- Make notes around a key concept or subject.
- Draw lines to link definitions, key ideas and related parts.
- You may find it helpful to use different colours for different ideas.

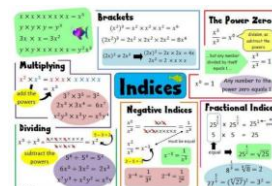


Flash Cards

- Write key points down on flash cards and carry them around with you – look at them as often as you can!
- Use them as a quiz – write a key word on one side and the definition on the other, then test yourself.

Posters

- Make your own colourful posters! You can pick any subject as your theme.
- Draw diagrams or pictures to go with your text.
- Display them in a visible place at home.



Practice Example Questions

- For many subjects a good way to revise is to work through some example questions.
- You can practice these questions over and over to develop your understanding.
- If there are parts of questions that you find hard or think you haven't understood, you can check your notes, search online, or seek advice from your teacher.

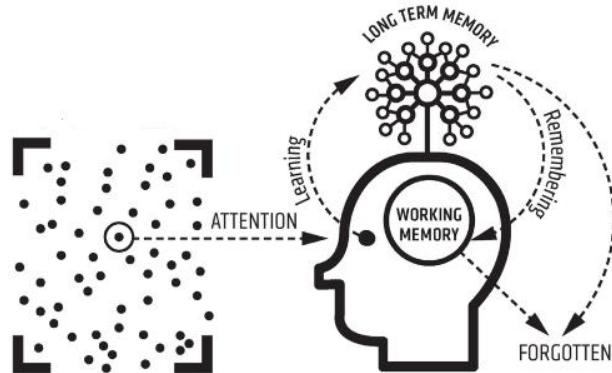
Websites

These websites provide opportunities for students to learn, practise and get feedback:

- Seneca Learning: www.senecalearning.com
- BBC Bitesize: www.bbc.com/bitesize
- Sparx-Maths: www.sparxmaths.com
- Free Science Lessons: www.freesciencelessons.co.uk



TOP REVISION TIPS



SPACED PRACTICE	Spaced practice is a study technique where you review material in intervals over a long period of time. • Plan short and frequent review sessions • Review over an extended period of time • Include old content with new information
RETRIEVAL PRACTICE	The act of retrieval, or bringing information to mind, strengthens our memory. • Practise past exam papers • Self-quiz using Look, Cover, Write, Check • Question and answer using flashcards • Create mind maps to link concepts
MINDSET	Unlock your potential by having a positive mindset and a genuine desire to learn and do well. • Engage in all lessons • Plan time at home to revise • Learn from mistakes • Work hard!
SUPPORT	Actively seek out support from everyone around you. • Ask your parents for a quiet study space at home • Ask for help on exam anxiety from the Nest • Ask your subject teachers for help on gaps in your knowledge and skills
ATTENDANCE	Attending school every day is vital – every lesson counts! • Poor attendance increases gaps in your knowledge • Maximise time with your expert teachers • Revise with your friends. • Increase attendance → Increase exam results!



The Purbeck School
Achieving Excellence Together

SUBJECT HOMEWORK & REVISION TASKS



How am I assessed at GCSE?

- Y11 Exam board: [OCR](#)
- Portfolio: 120 marks, 60% of GCSE
 - Produce a portfolio of practical work showing a personal response to either a centre- or learner-set starting point, brief, scenario or stimulus
- Externally set task: 10 hours, 80 marks, 40%
 - The early release paper provides you with five themes, each with a range of written and visual starting points and stimuli. You need to produce a response based on one of the options
- Y10 Exam board: [AQA](#)
- Portfolio: 96 marks, 60% of GCSE
 - A sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the course
- Externally set task: 10 hours, 96 marks, 40%
 - Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives

What homework activities must I complete each week?

- You should produce a *double sketchbook page* every week
- Make artwork – this could be copies of your artists' work or your own pieces
- Take photoshoots to inspire your artwork
- Write about your own work
- Create research and analysis pages about artists to inspire your project

What extra revision activities could I complete each week?

- Conduct further visual research to help inspire your ideas – look on gallery websites, purbeckcreatives Instagram, follow #gcseart on Instagram, listen to podcasts, visit galleries – try to be conscious about accessing the arts to widen your horizons
- Create further artworks to practice your technical skills.
- Watch YouTube tutorials for new processes or editing techniques.
- Email any images or typed work to our Arts Technician.
- Email you teachers asking them to prepare materials or surfaces for your lesson.

How can I get help and support?

- Please go and see your Art teacher
- Come to the Art Department before school, during break/lunch or after school
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in E14)

Contact: lfield@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- | | |
|--|---|
| <ul style="list-style-type: none"> • Y11 Exam board: OCR • Portfolio: 120 marks, 60% of GCSE <ul style="list-style-type: none"> ○ Produce a portfolio of practical work showing a personal response to either a centre- or learner-set starting point, brief, scenario or stimulus • Externally set task: 10 hours, 80 marks, 40% <ul style="list-style-type: none"> ○ The early release paper provides you with five themes, each with a range of written and visual starting points and stimuli. You need to produce a response based on one of the options | <ul style="list-style-type: none"> • Y10 Exam board: AQA • Portfolio: 96 marks, 60% of GCSE <ul style="list-style-type: none"> ○ A sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the course • Externally set task: 10 hours, 96 marks, 40% <ul style="list-style-type: none"> ○ Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives |
|--|---|

What **homework** activities **must** I complete each week?

- You should produce a *double sketchbook page* every week
- Take photos – these could be copies of your photographers' work or your own ideas developing on
- Write photoshoot plans
- Write about your own work
- Create research and analysis pages about photographers to inspire your project

What extra **revision** activities **could** I complete each week?

- Conduct further visual research to help inspire your ideas – look on gallery websites, purbeckcreatives Instagram, follow #gcsephoto on Instagram, listen to podcasts, visit galleries – try to be conscious about accessing the arts to widen your horizons
- Create further photographs to practice your technical skills
- Watch YouTube tutorials for new processes or editing techniques
- Email any images or typed work to our Arts Technician
- Email you teachers asking them to prepare materials, props or lights for your lesson

How can I get help and support?

- Please go and see your Photography teacher
- Come to the Art Department before school, during break/lunch or after school.
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in E14)

Contact: lfield@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Topics 1 – 4: 1h45m, 100 marks, 50% of GCSE
- Paper 2 Topics 5 – 7: 1h45m, 100 marks, 50% of GCSE
- Both papers will contain questions on the required practical's covered and will consist of multiple choice, structured, closed short answer and open response questions

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com
- Y11 *Exam questions* booklet

What extra **revision activities **could** I complete each week?**

- Complete [exam questions](#), under timed conditions, and self-assess using the mark-scheme
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- www.freesciencelessons.co.uk contains useful revision videos for each topic, as well as downloadable workbooks
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Science teacher
- Come to our Seneca support sessions after school on Thursday in S9
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: lorobinson@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Pearson Edexcel](#)
- Paper 1 Investigating Small Business: 1h45m, 90 marks, 50% of GCSE
- Paper 2: Growing the Business: 1h45m, 90 marks, 50% of GCSE

What homework activities **must I complete each week?**

- Seneca Learning: www.senecalearning.com

What extra revision activities **could I complete each week?**

- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Complete *exam questions*, found on the exam board website, and self-assess using the mark-scheme
- Create a *mind map* making connections within each unit of work
- Use your [revision guide](#) and [workbook](#) to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Business teacher
- Use our class materials on Teams under Files
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: pdunn@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Topics 1 – 5: 1h45m, 100 marks, 50% of GCSE
- Paper 2 Topics 6 – 10: 1h45m, 100 marks, 50% of GCSE
- Both papers will contain questions on the required practical's covered and will consist of multiple choice, structured, closed short answer and open response questions

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com
- Y11 *Exam questions* booklet

What extra **revision activities **could** I complete each week?**

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- www.freesciencelessons.co.uk contains useful revision videos for each topic, as well as downloadable workbooks
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Chemistry teacher
- Attend Seneca support sessions after school Tuesday – Thursday
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: jfoyle@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#) (Trilogy)
- Biology + Chemistry + Physics: paper 1 and paper 2 (six papers in total)
- All papers: 1h15m, 70 marks, 16.7% of GCSE
- All papers will contain questions on the required practical's covered and will consist of multiple choice, structured, closed short answer and open response questions

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com
- Y11 *Exam questions* booklet

What extra **revision activities **could** I complete each week?**

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- www.freesciencelessons.co.uk contains useful revision videos for each topic, as well as downloadable workbooks
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Science teacher
- Attend Seneca support sessions after school Tuesday – Thursday
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: jfoyle@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [OCR](#)
- Paper 1 Computer Systems: 1h30m, 80 marks, 50% of GCSE
- Paper 2 Computational thinking, algorithms and programming: 1h30m, 80 marks, 50% of GCSE
- A significant portion of Paper 2 is focused on examining your Python programming skills

What **homework activities **must** I complete each week?**

- Complete notes from the *Dave & Craig YouTube* topic videos
- Revise for *Post-Unit assessments*, using techniques below

What extra **revision activities **could** I complete each week?**

- Complete *Smart-Revise advanced exam questions*
- Complete *Smart-Revise quizzing and terms*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Computing teacher
- Afterschool/lunchtime sessions can be arranged to cover your specific issues
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: tkeegan@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1: 2hrs, 100 marks, 50% of GCSE
 - Section A Core technical principles (20 marks),
 - Section B Specialist technical principles (30 marks),
 - Section C Designing and making principles (50 marks)
- NEA non-exam assessment (coursework): 30-35hrs, 100 marks, 50% of GCSE

What homework activities must I complete each week?

- Seneca Learning: www.senecalearning.com
- Knowledge organiser *self-quizzing*

What extra revision activities could I complete each week?

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Use our Teams resources to access knowledge organisers, PowerPoints and exam questions
- Use the quizzes on the [BBC Bitesize](#) website
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Design teacher
- Attend Study club in D21 on a Tuesday lunchtime and/or Tuesday after school
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: sshepherd@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Edexcel Pearson](#)
- Component 1 Devising: NEA, 60 marks, 40% of GCSE
 - Create and develop a devised piece from a stimulus
 - Performance of this devised piece or design realisation for this performance
 - Analyse and evaluate the devising process and performance
- Component 2 Performance from Text: NEA, 48 marks, 20% of GCSE
 - Students will either perform in and/or design for two key extracts from a performance text
- Component 3 Theatre Makers in Practice: 1h45m exam, 60 marks, 40% of GCSE
 - Practical exploration and study of one complete performance text
 - Choice of 12 performance texts
 - Live theatre evaluation

What **homework activities **must** I complete each week?**

- Complete *research activities* to support your portfolio
- Practise your *monologue/duologue*, recording yourself on a phone so that you can review and reflect

What extra **revision activities **could** I complete each week?**

- Revise key subject terms for voice, physical skills, set, costume, lighting and sound
- Revise background context on Arthur Miller, The USA and Communism in the 1950's
- Revise your annotated copy of The Crucible and/or re-watch the production
- Revise your 500 words Live Theatre notes and/or re-watch the production online
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Drama teacher
- Attend extra rehearsals for CO2 (Monday lunchtime)
- Attend GCSE Drama revision sessions on either Wednesday (The Crucible) or Thursday (Live Theatre) after school

Contact: cshannessey@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Explorations in creative reading and writing: 1h45m, 80 marks, 50%
- Paper 2 Writers' viewpoints and perspectives: 1h45m, 80 marks, 50%
- Non-exam assessment NEA: Speaking exam

Both papers are split into two sections: reading and writing (40 marks each)

What homework activities must I complete each week?

- Seneca Learning: www.senecalearning.com
- Complete your *exam questions booklet*

What extra revision activities could I complete each week?

For both Paper 1 and Paper 2, use the information in your knowledge organiser to ensure that you have memorised the answers to the following questions:

- What is Question 1 assessing? How many marks is it worth? How long do I have to complete it?
- What is Question 2 assessing? How many marks is it worth? How long do I have to complete it?
- What is Question 3 assessing? How many marks is it worth? How long do I have to complete it?
- What is Question 4 assessing? How many marks is it worth? How long do I have to complete it?
- What is Question 5/6 assessing? How many marks is it worth? How long do I have to complete it?

For Paper 1:

- Open a novel (fiction) on any page. Choose a paragraph that doesn't involve much speech. Explain how the writer has used language to create effects on the reader. Try to use terminology.
- Open a novel (fiction) on any page. Choose a series of paragraphs (4 or 5) explain how the writer has structured their writing and the effects that this structure may have on the reader.
- Write a side of descriptive writing. Now highlight and label all the language features you have used,

For Paper 2:

Choose an article from here: www.theguardian.com/uk/commentisfree.

- Write a summary of the writer's viewpoint or perspective on the topic they are writing about.
- Write an explanation of how the writer has used language to influence the reader.
- List the explicit information outlined in the article.
- List some of the implicit information in the article.

How can I get help and support?

- Please go and see your English teacher
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: jbasford@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Shakespeare and the 19th-century novel: 1h45m, 64 marks, 40%
- Paper 2 Modern texts and poetry: 2h15m, 96 marks, 60%

Remember – to pass an English Literature GCSE you need to have a really strong knowledge of:

- An Inspector Calls
- The Conflict Poetry
- Macbeth
- The Sign of Four

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com
- Complete your *exam questions booklets*

What extra **revision activities **could** I complete each week?**

- Draw a *timeline* of key events that occur in one of the set texts
- Memorise five *key quotations* from each of the set texts
- Create a *mind map* that helps to explain the context of each of the set texts and/or characters.
- Knowledge organiser *self-quizzing*
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your English teacher
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: jbasford@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1: 1h45m, 100 marks, 50% of GCSE
- NEA Non-exam assessment (coursework): 50% of GCSE
 - NEA 1 Food Investigation: 2000-word report, Inc. photographic evidence of the practical investigation, 30 marks
 - NEA 2 Food Preparation: portfolio, Inc. photographic evidence of all 3 final dishes, 70 marks

What **homework** activities **must** I complete each week?

- Knowledge organiser *self-quizzing*
 - Practise past exam questions from each unit from the booklet

What extra **revision** activities **could** I complete each week?

- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- Seneca Learning: www.senecalearning.com
- Use the [online textbook](#) to make your own set of notes, mind maps or flashcards on all modules (Username: SPUR3, Password: STUDENT3)
- Use the quizzes on the [BBC Bitesize](#) website
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Food teacher
- Come along to Study club in D21/24 on a Tuesday lunchtime and/or Tuesday after school
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: vschubert@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- **Listening** (25%):
 - Foundation Tier: 35 minutes, 40 marks
 - Higher Tier: 45 minutes, 50 marks
- **Speaking** (25%) NEA, 50 marks:
 - Foundation Tier: 7–9mins
 - Higher Tier: 10–12 mins
- **Reading** (25%) 50 marks:
 - Foundation Tier: 45 minutes
 - Higher Tier: 1 hour
- **Writing** (25%):
 - Foundation Tier: 1h10m, 50 marks
 - Higher Tier: 1h15m, 60 marks

What homework activities **must I complete each week?**

- Knowledge organiser *self-quizzing* or grammar sheets

What extra revision activities **could I complete each week?**

- Complete weekly *Language Gym* activities set
- Learn your *Speaking Booklet* answers
- Learn your *Set Writing Expressions* for the writing paper
- Complete additional tasks on *Language Gym*
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your French teacher
- Come to our Study and Revision sessions
- Y11: Explore the [BBC Bitesize](#) website (exams until 2025)
- Y10: Explore the [BBC Bitesize](#) website (exams from 2026)
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: lwest@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [OCR B](#)
- Paper 1 Our Natural World: 1h15m, 70 marks, 35% of GCSE
- Paper 2 People and Society: 1h15m, 70 marks, 35% of GCSE
- Paper 3 Geographical Exploration: 1h30m, 60 marks, 30% of GCSE

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com
- Knowledge organiser *self-quizzing*
 - Practise past exam questions from each unit from the booklet
 - Apply your case study knowledge to exam style questions

What extra **revision activities **could** I complete each week?**

- Complete *exam questions* from Knowledge organiser, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills, Inc. case studies
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions

How can I get help and support?

- Please go and see your Geography teacher
- Go to our lunchtime revision sessions
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: cholden@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Eduqas](#)
- Component 1 Geological Principles: 1h15m online exam, 50% of GCSE
- Component 2 Investigative Geology: 1h30m written exam, 50% of GCSE

What **homework activities **must** I complete each week?**

- *Exam question worksheets*

What extra **revision activities **could** I complete each week?**

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Geology teacher
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: dhobbs@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [OCR](#)
- Principles of care in health and social care settings: exam
- Supporting individuals through life events: NEA
- Health promotion campaigns

What homework activities must I complete each week?

- Complete *research activities* to support your projects

What extra revision activities could I complete each week?

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Health and Social Care teacher
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: cstewart@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Eduqas](#)
- Component 1 Studies in Depth: 50% of GCSE
 - 1B The Elizabethan Age, 1558-1603 (1hr)
 - 1G Germany in Transition 1919-39 (1hr)
- Component 2 Studies in Breadth: 50% of GCSE
 - 2A The Development of the USA 1929-2000 (45mins)
 - 2F Health and Medicine 500-now (1hr15mins)

What **homework activities **must** I complete each week?**

- Seneca Learning: www.senecalearning.com

What extra **revision activities **could** I complete each week?**

- Use your *Personalised Learning Checklists* (PLCs) to track your revision progress
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your History teacher
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: twhiter@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Non-calculator: 1h30m, 80 marks, 33.3% of GCSE
- Paper 2 Calculator: 1h30m, 80 marks, 33.3% of GCSE
- Paper 3 Calculator: 1h30m, 80 marks, 33.3% of GCSE

What **homework activities **must** I complete each week?**

- Sparx-Maths: www.sparxmaths.com
- Knowledge organiser *self-quizzing*

What extra **revision activities **could** I complete each week?**

- Complete additional tasks on *Sparx Maths* from the *Independent Learning*, *Target* or *XP Boost* sections
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Maths teacher
- Come to our Maths Support Sessions (every lunchtime, room M13)
- Come to our GCSE Maths support and revision sessions (every Thursday)
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: cmorris@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Eduqas](#)
- Component 1 Exploring the Media: 1h30m, 40% of GCSE
- Component 2 Understanding Media Forms and Products: 1h30m, 30% of GCSE
- Component 3 Creating Media Products: NEA, 30% of GCSE

What **homework activities **must** I complete each week?**

- Complete *research activities* to support your projects
- Seneca Learning: www.senecalearning.com

What extra **revision activities **could** I complete each week?**

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills from the set text booklets
- Create a *mind map* making connections within each unit of work from the set text booklets
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Media teacher
- Explore the [BBC Bitesize](#) website
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: vgregory@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [Eduqas](#)
- Component 1 Performing: NEA, 4-6mins, 30% of GCSE
- Component 2 Composing: NEA, 3-6mins, 30% of GCSE
- Component 3 Appraising: 1h15m, 40% of GCSE

What homework activities must I complete each week?

- Musical vocabulary keyword revision – using the *MADTSHIRT* prompts
- Complete set home learning activities based on class learning
- 20 – 30min *practice session* at least 4 days per week on your chosen instrument/voice, focusing on specific technical exercises provided by your instrumental/vocal tutor

What extra revision activities could I complete each week?

- Attend at least one musical ensemble in school; Rock & Pop band on a Tuesday, Orchestra on a Monday or Choir on a Wednesday
- Watch *YouTube* tutorials, e.g. David Bennett, The Musicologist and Ryan Leach
- Listen to a Music podcast e.g. Switched on Pop
- Use [Teoria](#) and [MusicTheory](#) for ear training and music theory development
- Use [Soundtrap](#) to develop your composition and editing skills
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Music teacher
- Speak with your instrumental/vocal tutor
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: sburns@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 Topics 1-4: 1h45m, 100 marks, 50% of GCSE
- Paper 2 Topics 5-8: 1h45m, 100 marks, 50% of GCSE
- Both papers will contain questions on the required practical activities covered and will consist of multiple choice, structured, closed short answer and open response questions

What homework activities must I complete each week?

- Seneca Learning: www.senecalearning.com
- Y11 *Exam questions* booklet

What extra revision activities could I complete each week?

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Use our *Teams* resources to access knowledge organisers, PowerPoints and exam questions
- www.freesciencelessons.co.uk contains useful revision videos for each topic, as well as downloadable workbooks
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Physics teacher
- Attend Seneca support sessions after school Tuesday – Thursday
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: mnicolaides@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- Paper 1 The Studies of Religions: 1h45m, 102 marks, 50% of GCSE
 - Beliefs, teachings and practices Judaism
 - Beliefs, teachings and practices Christianity
- Paper 2 Thematic studies: 1h45m, 99 marks, 50% of GCSE
 - A: Relationships and families
 - B: Religion and life
 - E: Religion, crime and punishment
 - F: Religion, human rights and social justice

What **homework activities **must** I complete each week?**

- Knowledge organiser *self-quizzing*
- Y11 *Exam questions* booklet

What extra **revision activities **could** I complete each week?**

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your PRE teacher
- Attend lunch time rapid revision sessions every Wednesday in S18
- Explore the [BBC Bitesize](#) website
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: ewetherall@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [AQA](#)
- **Listening** (25%):
 - Foundation Tier: 35 minutes, 40 marks
 - Higher Tier: 45 minutes, 50 marks
- **Speaking** (25%) NEA, 50 marks:
 - Foundation Tier: 7–9mins
 - Higher Tier: 10–12 mins
- **Reading** (25%) 50 marks:
 - Foundation Tier: 45 minutes
 - Higher Tier: 1 hour
- **Writing** (25%):
 - Foundation Tier: 1h10m, 50 marks
 - Higher Tier: 1h15m, 60 marks

What **homework activities **must** I complete each week?**

- Knowledge organiser *self-quizzing* or grammar sheets

What extra **revision activities **could** I complete each week?**

- Complete weekly *Language Gym* activities set
- Learn your *Speaking Booklet* answers
- Learn your *Set Writing Expressions* for the writing paper
- Complete additional tasks on *Language Gym*
- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work
- Use your *revision guide* and *workbook* to revise a topic and then test yourself

How can I get help and support?

- Please go and see your Spanish teacher
- Come to our Study and Revision sessions
- Y11: Explore the [BBC Bitesize](#) website (exams until 2025)
- Y10: Explore the [BBC Bitesize](#) website (exams from 2026)
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: lwest@purbeck.dorset.sch.uk

How am I assessed at GCSE?

- Exam board: [OCR](#)
- Contemporary issues in sport: 1h15m exam, 70 marks
- Performance and leadership in sports activities: 16hrs centre assessed task, 80 marks
- Sport and the media: 8 – 10hrs centre assessed task, 40 marks

What homework activities must I complete each week?

- Complete *research activities* to support your projects
- Y11 *Exam question* booklets

What extra revision activities could I complete each week?

- Complete *exam questions*, under timed conditions, and self-assess using the mark-scheme
- Knowledge organiser *self-quizzing*
- Create and use *flashcards* to learn all the important knowledge and skills
- Create a *mind map* making connections within each unit of work

How can I get help and support?

- Please go and see your Sport teacher
- Attend Sport revision and support sessions
- Attend extra-curricular sports clubs
- Come to Study Plus (every Tues – Thurs 3.10 – 4.10pm in café)

Contact: wtarbard@purbeck.dorset.sch.uk

PLANNING YOUR REVISION

Create revision calendars similar to these to block out times for your revision each day...

During term time

You will need to fit in your revision with your school work that you are still doing. At this stage smaller amounts of revision are more likely to be more effective. Assign a total of 2 hours a night on revision (4 slots below). Don't forget to plan family time and down time to relax. Don't get too exhausted!

	3.30 – 4.00	4.00 – 4.30	4.30 – 5.00	5.00 – 5.30	5.30 – 6.00	6.00 – 6.30	6.30 – 7.00	7.00 – 7.30
Mon								
Tues								
Weds								
Thurs								
Fri								

During weekends and holidays

Split your day into two – block out a morning session and an afternoon session:

	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30	10.30 – 11.00	11.00 – 11.30	11.30 – 12.00
Morning						
	2.00 – 2.30	2.30 – 3.00	3.00 – 3.30	3.30 – 4.00	4.00 – 4.30	4.30 – 5.00
Afternoon						

GCSE EXAM TIMETABLE

In the table below, write down (or glue in) the details of your trial exams.

[illegible]